ADDITION OR SUBTRACTION

Choose and explain solution strategies and record with a written addition or subtraction method.

Step - 1:

My strategy:

754 – 360 is the same as 694 – 300. (Subtracting 60 from both numbers)

Н	Т	0
6	9	4
3	0	0

Step - 2 (classmate strategy expected):

754 - 360 is the same as 694 - 300

Explanation:

- In my view both strategies are easy.
- The student has to think to get the number into multiples of 100's in order to make the solution easy.
- Sum of the two numbers is 754.
- One number is given 360 so to find the second one we can subtract 360 from 754.